

**Development phase:
Preparation and
research
(90 min)**

Learners are then presented with the following thought experiment:
In 2030, an initiative of several animal rights organizations advocates the keeping of zoo animals to be significantly restricted or abolished altogether. Higher mammals, reptiles, birds and fish should disappear from zoos and be released into the wild. A UN meeting assembles a panel of experts to debate this proposal: The "Blue Planet Conference". The following actors are involved:

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- Biologists (pro und contra zoo)
- Politicians (pro und contra zoo)
- Animal rights activists (contra zoo)
- Species Conservationist (pro zoo)

This division results in a total of six expert groups. The learners are assigned to one of these sub-groups randomly. In addition, a further group of independents is formed, who will later be responsible for leading the discussion. The learners should become proficient to use at least German and English within this simulation. Subgroups are now given the task of preparing the discussion. They can use a guideline (M2) for this part. In the collection of materials T6 you can find multilingual material enabling deeper elaboration.

Once the groups have been assembled, they can work on the research until the end of the lesson. If necessary, the further preparation of the discussion can be postponed to the following lesson and/or assigned as homework.

Guideline (M2),
PCs with internet
access

Plenary

Small groups

Discussion and reflection

Teaching phase/ time	Course of instructions	Materials	Arrangement
Elaboration II: Panel discussion (20-30 min)	Each group will appoint an expert to take part in the panel discussion. The discussion will be chaired by a person from the independent group. S*he can use the material of the previous step as scaffold. The teacher tries not to intervene during the debate but pays close attention to the form and content of the discussion. When the experts have discussed for about 20 minutes, the individual groups can consult each other again. Each group is allowed to ask three questions to one of the experts.		Panel discussion and plenary
	When all groups have asked their questions, the whole "Blue Planet Conference" (the whole learning group) votes on the dispersal question. The students must decide whether they want to support or deny the initiative to restrict the keeping of zoo animals. I.e., the experts vote on whether they want to give a corresponding recommendation to the UN. Alternatively, the conference can reject the initiative and formulate a compromise.		Small groups
			Plenary



